

Parent Curriculum Overview for Reception – Autumn 1 2026

Communication and Language

- Settling in – rules and routines in and around school.
- Understand how to listen carefully and why listening is important.
- Talk about ourselves and our families.
- Learn new vocabulary from books/stories, rules, routines, feelings and emotions, body parts and Autumn.
- Learn to use words appropriately – being kind with words etc.
- Golden Rules: Be Kind, Be Safe, Have a Go.

Physical Development

- PE: Fundamental Movement Skills – Moving Our Bodies. Develop confidence, and control through running, jumping, balancing, throwing, catching and travelling in different ways.
- Use cutlery correctly when eating.
- Develop independence using the toilet and washing hands.
- Engage in fine motor activities and loose parts play to help make fingers nice and strong, in preparation for writing!

Personal, Social & Emotional Development

- Get to know each other, creating a sense of belonging, forming positive relationships and attachments.
- Establish behaviour, rules, routines and using resources – create class golden rules
- Explore emotions, similarities and differences.
- JIGSAW (Being in My World) – exploring ourselves, being at school, having gentle hands, our rights and our responsibilities.

Expressive Arts & Design

- Join in with action songs and dances (the skeleton dance, head shoulders knees and toes).
- Create self-portraits.
- Explore colour, pattern and printing.
- Create Autumn collage, trees, hedgehogs and puppets using printing techniques and natural materials.
- Explore different materials freely, to develop their ideas about how to use them and what to make.

Marvellous Me

Value: Peace

Focus stories



Please see 'Dates for your Diary' for upcoming events.

Mathematics (White Rose Maths)

- *Getting to Know You*
 - get to know the children
 - class routines and timetable
 - positional language – where things belong
- *Block 1 – Match, sort and compare*
 - match, sort and compare objects
- *Block 2 – Talk about measure and pattern*
 - Compare size, mass and capacity
 - Explore, copy and create simple pattern

Understanding the World

- Talk about ourselves and our families
- Learn about different parts of the body
- Learn about and explore our senses
- Individuality: similarities and differences (Happy in our Skin, We are all Different)
- Signs of Autumn

RE - Christianity – (God)

Key Question: **Who am I and where do I belong?**

- Explore our identity and that of others, understanding that each person is unique.
- Explore Christian belief of God as the creator.
- Explore a sense of belonging, including belonging to a Church of England school.

Literacy

- Share stories and read together
- Read/recognise their name
- Start Drawing Club to develop mark making skills and a love for writing
- Hear and form initial sounds in words

Phonics – Little Wandle

- s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l
- tricky words: is, I, the
- match initial sounds to objects
- oral blending games